

# Jean Monnet teacher training

Higher Education Institutions or Teacher Training Institutes/Agencies will organise activities under this action enabling teachers in schools and Vocational Education and Training (VET) providers to develop new skills, to teach and engage on EU matters, thus empowering them through a better understanding of the EU and its functioning.

Teacher training bodies (both for initial teacher education and for continuous professional development for teachers) will strengthen their internal knowledge and skills on teaching about EU matters, and thus, leave teachers better equipped when introducing EU content in their activities.

Teacher Training activities will support educational staff in schools and VET providers (ISCED 1 - 4).

## Objectives of the action

The Jean Monnet Teacher Trainings aim to support schools and VET providers in planning, organising and delivering EU content in their curricular and extra-curricular activities. The main objectives are to:

- allow schools and VET providers to build knowledge about the EU among their teaching staff;
- offer structured training proposals on EU subjects for schools and VET providers, provide content and methodologies for teachers teaching at various levels, from different backgrounds and experience;
- deliver specific individual or group training courses (modular, residential, blended or online) for teachers interested in the EU and willing to integrate EU subjects in their daily work;
- foster the confidence of teachers in integrating an EU angle in their daily work.

## Which are the criteria to be met to apply for Jean Monnet teacher training/education?

### Eligibility criteria

#### Who can apply?

One Higher Education Institution or one Teacher Training / Education Institution/Agency providing initial and/or in-service training to teachers of schools and/or VET institution (ISCED 1 - 4).

The applicant should be established in an Erasmus + EU Member State or third country associated to the Programme.

Higher Education Institutions must hold a valid ECHE.

Individuals cannot apply directly for a grant.

## **Participating organisations**

HEIs or Teacher Training Institute/Agency established in an EU Member State or third country associated to the Programme.

## **Number and profile of participating organisations**

One HEIs or one Teacher Training Institute/Agency established in an EU Member State or third country associated to the Programme.

## **Duration of project**

3 years

## **Where to apply?**

To the European Education and Culture Executive Agency (EACEA)

Call ID: ERASMUS-JMO-2022-SCHOOLS-TT

## **When to apply?**

Applicants have to submit their grant application by **1 March at 17:00:00** (Brussels time).

Applicant organisations will be assessed against the relevant exclusion and selection criteria. For more information please consult Part C of this Guide.

## **Setting up a project**

Teachers equipped with new and innovative methodologies for proposing content on the European Union to learners will help introduce facts and knowledge about the European Union in curricular and extra-curricular activities.

Teacher training Institute/Agency is an institution that has among its main activities the provision of teacher training/ education.

The Jean Monnet Teacher Training/education should include the preparation and delivery of teacher training / education. These activities may take the form of targeted courses or modules including distance learning (MOOC and/or blended activities). Teacher Training / Education should be formal and end with a certificate.

The proposed activities should also include support to participants (e.g. contribution to travel and subsistence, provision of handbooks and other specific tools, exemption from fees).

Jean Monnet Training/ Education must respect one of the following forms:

- training about teaching methodologies in order to address European Union matters;
- training on European Union matters;
- learning experiences on European Union subjects which complement already existing courses (collaborative learning among classes, co-teaching);
- seminars, summer and intensive courses, other kinds of EU experiences involving other stakeholders.

The above can be done through:

- Provision of ad hoc guidance for selecting the training;
- Physical, on line and/or blended training.

## **Expected impact**

### **Quantitative**

- number of beneficiaries by Programme country / region
- number of teacher training beneficiaries by country / region

### **Qualitative**

Jean Monnet Training/ Education is expected to bring positive and long-lasting effects both to the organisations providing initial and/or in-service teacher training and to the participants to their activities.

The Training will increase opportunities for teaching staff in terms of professional and career development.

Activities supported under Jean Monnet Training/ Education aim to produce the following outcomes:

- better equipped teachers through the acquisition of methodologies to teach European Union matters;
- increased capacity to teach EU subjects;
- increased knowledge on EU subjects;
- extended offer of specific training by organisations providing initial and/or in-service teacher training.

## **Award criteria**

Projects will be assessed against the following criteria:

### **Relevance of the project (maximum score 25 points)**

- The extent to which the proposal meets the objectives of the Jean Monnet action:
  - addresses EU Studies (as described in the introductory paragraph);
  - enables teachers in schools to develop new skills;
  - engenders a better understanding of the EU and its functioning;
  - enables teachers to introduce EU content in their activities.
- The extent to which the proposal reaches priority target groups:
  - schools and VET providers (ISCED 1 - 4)
  - teachers

### **Quality of the project design and implementation (maximum score 25 points)**

- Methodology: quality, novelty and feasibility of the proposal itself and the viability of its methodology.
- The extent to which the work programme:
  - is presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and

- dissemination phases;
- demonstrates coherence with the objectives and activities of the proposal;
- includes support to participants (e.g. contribution to travel and subsistence, provision of handbooks and other specific tools, exemption from fees).
- The extent to which the resources assigned to work packages are in line with their objectives and deliverables.
- Monitoring and evaluation strategy.

### **Quality of the partnership and the cooperation arrangements (maximum score 25 points)**

- Level of competence and added value of the team:
  - Pertinence and complementarity of the profile and expertise of the key staff involved in the activities proposed (in the academic and non-academic fields, if appropriate):
    - in terms of European Union Studies (as described in the introductory paragraph);
    - in terms of the specific theme addressed by the proposal.

### **Impact (maximum score 25 points)**

- The expected impact of the teacher training and the long lasting effects:
  - On schools and VET providers (ISCED 1 - 4),
  - increased capacity to teach on EU subjects;
  - improved or innovative content, development of new angles to include EU subjects in the curricula;
  - on the institution organising the activities;
  - reinforced cooperation and capacity to connect with partners;
  - number and level of the training proposed and potential number of beneficiaries;
  - increased allocation of financial resources to enhance more targeted training activities within the institution.
- On the beneficiaries from the Jean Monnet Action
  - Strengthen teachers skills on EU content in their activities.
- Dissemination and communication:
  - The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action;
  - raising awareness of projects and results, enhancing visibility of participants and organizations;
  - reaching out to groups outside the direct target group;
  - The extent to which the dissemination tools foreseen will reach the target audience;
  - Sustainability and continuation: the proposal includes appropriate measures and resources to ensure that the project results and benefits will be sustained beyond the project lifetime.

To be considered for funding, proposals must score at least 70 points in total and at least 15 points in each award criterion. The ex aequo proposals within the same topic will be prioritised according to the scores they have been awarded for the award criterion “relevance of the project” and then “impact”.

## **What are the funding rules?**

This action follows a lump sum funding model. The amount of the single lump sum contribution will be determined for each grant based on the estimated budget of the action proposed by the applicant. The granting authority will fix the lump sum of each grant based on the proposal, evaluation result, funding rates and the maximum grant amount set in the call.

**Maximum EU contribution** per project is 300.000 EUR

## **How is the project lump sum determined?**

Applicants must fill in a detailed budget table according to the application form, taking into account the following points:

- The budget should be detailed as necessary by beneficiary/-ies and organized in coherent work packages (for example divided into 'project management', 'training', 'organization of events', 'mobility preparation and implementation', 'communication and dissemination', 'quality assurance', etc.);
- The proposal must describe the activities covered by each work package;
- Applicants must provide in their proposal a breakdown of the estimated costs showing the share per work package (and, within each work package, the share assigned to each beneficiary and affiliated entity);
- Costs can cover staff costs, travel and subsistence costs, equipment costs and subcontracting as well as other costs (such as dissemination of information, publishing or translation).

Proposals will be evaluated according to the standard evaluation procedures with the help of internal and/or external experts. The experts will assess the quality of the proposals, against the requirements defined in the call and the expected impact, quality and efficiency of the action.

Following the proposal evaluation, the authorising officer will establish the amount of the lump sum, taking into account the findings of the assessment carried out. The lump sum value will be limited to a maximum of 80% of the estimated budget determined after evaluation.

The grant parameters (maximum grant amount, funding rate, total eligible costs, etc) will be fixed in the Grant Agreement.

The project achievements will be evaluated on the outcomes completed. The funding scheme would allow putting focus on the outputs rather than the inputs, thereby placing emphasis on the quality and level of achievement of measurable objectives.

More details are described in the model Grant Agreement available in the Funding and Tender Opportunities Portal (FTOP).

## **Tagged in:**

**Jean Monnet**

**School education**

**Vocational education and training**