

Mobility for pupils and staff in school education

This action supports schools and other organisations active in the field of school education that want to organise learning mobility activities for school pupils and staff.

A wide range of activities are supported, including job shadowing and professional development courses for staff, individual and group mobility for pupils, invited experts, and other activities as explained below.

The participating organisations should actively promote **inclusion and diversity, environmental sustainability and digital education** through their activities: by using the specific funding opportunities provided by the Programme for these purposes, by raising awareness among their participants, by sharing best practices, and by choosing appropriate design for their activities

Objectives of the Action

The purpose of mobility activities funded by Erasmus+ is to provide learning opportunities to individuals and to support internationalisation and institutional development of schools and other organisations in school education. Specifically, the objectives of this action are:

Strengthening the European dimension of teaching and learning by:

- promoting values of inclusion and diversity, tolerance, and democratic participation
- promoting knowledge about shared European heritage and diversity
- supporting development of professional networks across Europe

Increasing the quality of teaching and learning in school education by:

- supporting professional development of teachers, school leaders and other school staff
- promoting the use of new technologies and innovative teaching methods
- improving language learning and language diversity in schools
- supporting the sharing and transfer of best practices in teaching and school development

Contributing to the creation of the European Education Area by:

- **building capacity of schools to engage in cross-border exchanges and cooperation**, and carry out high quality mobility projects
- making learning mobility a realistic possibility for any pupil in school education
- fostering recognition of learning outcomes of pupils and staff in mobility periods abroad

How to access Erasmus+ mobility opportunities?

Schools and other organisations active in school education can apply for funding in two ways:

- **Short-term projects for mobility of pupils and staff** provide applicant organisations with

an opportunity to organise various mobility activities over a period of six to eighteen months. Short-term projects are the best choice for organisations trying Erasmus+ for the first time, or for those that wish to organise only a limited number of activities.

- **Accredited projects for mobility of pupils and staff** are open only to organisations holding an Erasmus accreditation in the field of school education. This special funding strand allows accredited organisations to regularly receive funding for mobility activities that contribute to the gradual implementation of their Erasmus Plan. Erasmus accreditations are open to all organisations that want to organise mobility activities on a regular basis. Previous experience in the Programme is not required to apply. To find out more about this opportunity, please read the chapter of this guide on Erasmus accreditation in the fields of adult education, vocational education and training, and school education.

In addition, organisations can join the Programme without submitting an application by:

- **Joining an existing Erasmus mobility consortium** led by an accredited consortium coordinator in their country that is accepting new members in their consortium.
- **Hosting participants from another country:** any organisation can become a host for learners or staff coming from a partner organisation abroad. Becoming a hosting organisation is a valuable experience and a good way to create partnerships and learn more about the Programme before applying yourself.

Schools are also encouraged to join eTwinning: an online community hosted on a secure platform accessible to teachers and school staff vetted by the **eTwinning** national support organisation. eTwinning allows schools to set up joint virtual classrooms and carry out projects with other schools, it allows teachers to discuss and exchange with colleagues and to get involved in a variety of professional development opportunities. eTwinning is also the perfect environment to find partners for future projects.

In addition, schools and teachers are invited to use the SELFIE tools: free, multilingual, web-based, self-reflection tools created by the European Commission to help schools and teachers develop their digital capacity. The tool for teachers allows teachers to self-assess their digital competence and confidence, and to get feedback about their strengths and gaps in knowledge or competences where they could improve. Teams of teachers can also work together to use the tool and develop a training plan. SELFIE tools can be access online, here: <https://ec.europa.eu/education/schools-go-digital>

Setting up a project

The applicant organisation is the key actor in a Key Action 1 project. The applicant drafts and submits the application, signs the grant agreement, implements the mobility activities, and reports to their National Agency. The application process for both short-term projects and the Erasmus accreditation focuses on the needs and plans of the applicant organisation.

Most types of available activities are outgoing mobility activities. This means that the applicant organisation will act as a sending organisation: it will select participants and send them to a hosting organisation abroad. Using these opportunities to organise two-way exchanges or joint activities with one or more partner schools is strongly encouraged. In that case, each participating school should apply for Erasmus+ funding or they can join an existing consortium. To make the process of finding partners easier, Erasmus+ supports tools for finding partners abroad: School Education Gateway (<https://www.schooleducationgateway.eu/>) and eTwinning (<https://www.etwinning.net/>).

In addition, there are special types of activities that allow applicant organisations to invite experts or teachers in training to their organisation. The purpose of incoming activities is not to create two-way

exchanges, but rather to bring in persons who can help develop and internationalise the applicant organisation. Implementation of all activities supported under this Action must follow the Erasmus quality standards. The Erasmus quality standards cover concrete implementation practices for project tasks such as selection and preparation of participants, definition, evaluation and recognition of learning outcomes, sharing of project results, etc. To read the full text of the Erasmus quality standards, please visit the following link at the Europa website:

https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-quality-standards-mobility-projects-vet-adults-schools_en

Inclusion and diversity

In line with the Erasmus quality standards, organisations that receive support from the Programme must ensure that they offer mobility opportunities in an inclusive and equitable way, to participants from all backgrounds. The selection of learners that will take part in project activities should take into account key factors such as motivation, merit, as well as personal development and learning needs of the participants. Similarly, selection of staff participants should ensure that benefits of their professional development are available to all learners in the organisation.

Throughout the preparation, implementation and follow-up of mobility activities, the sending and hosting organisations should involve the participants in key decisions to ensure maximum benefits and impact for each participant.

Participating organisations that provide education and training are encouraged to actively create and facilitate mobility opportunities, for example by establishing mobility windows in their academic calendar and defining standard re-integration steps for returning participants.

Environmentally sustainable and responsible practices

In line with the Erasmus quality standards, organisations that receive support from the Programme must promote environmentally sustainable and responsible behaviour among their participants, raising the awareness about the importance of acting to reduce or compensate for the environmental footprint of mobility activities. These principles should be reflected in the preparation and implementation of all Programme activities, especially by using specific funding support provided by the Programme to promote sustainable means of travel. Organisations providing education and training should integrate these principles in their everyday work, and should actively promote a change of mind-set and behaviour among their learners and staff.

Digital transformation in education and training

In line with the Erasmus quality standards, the Programme supports all participating organisations in incorporating the use of digital tools and learning methods to complement their physical activities, to improve the cooperation between partner organisations, and to improve the quality of their learning and teaching. In addition, staff participants can benefit from Digital Opportunity Traineeships: mobility activities allowing them to acquire digital skills and build their capacity to train, teach and complete other tasks with the help of digital tools. Such activities can be organised with any of the available staff mobility formats.

Participation in democratic life

The programme aims to help the participants discover the benefits of active citizenship and participation in democratic life. Supported mobility activities should reinforce participatory skills in different spheres of civic society, as well as development of social and intercultural competences,

critical thinking and media literacy. Wherever possible, projects should offer opportunities for participation in democratic life, social and civic engagement through formal or non-formal learning activities. They should also improve participants' understanding of the European Union and the common European values, including respect for democratic principles, human dignity, unity and diversity, intercultural dialogue, as well as European social, cultural and historical heritage.

Activities

This section presents the types of activities that can be supported by Erasmus+ funds, both as part of short-term projects and accredited projects.

For any activity, additional support can be provided for persons accompanying participants with fewer opportunities, minors, or young adults that require supervision. Accompanying persons can be supported for whole or part of the activity's duration.

Staff mobility

Eligible activities

- Job shadowing (2 to 60 days)
- Teaching assignments (2 to 365 days)
- Courses and training (2 to 30 days, maximum 10 days of course fee per participant)

In addition to physical mobility, all staff mobility activities can be blended with virtual activities. The minimum and maximum durations specified above apply to the physical mobility component.

Job shadowing: participants can spend a period of time at a hosting organisation in another country with the aim of learning new practices and gathering new ideas through observation and interaction with peers, experts or other practitioners in their daily work at the hosting organisation.

Teaching or training assignments: participants can spend a period of time teaching or providing training to learners at a hosting organisation in another country, as a way to learn through completing their tasks and exchanging with peers.

Courses and training: participants can benefit from a structured course or a similar kind of training provided by qualified professionals and based on a pre-defined learning programme and learning outcomes. The training must involve participants from at least two different countries and must allow participants to interact with other learners and with the trainers. Entirely passive activities such as listening to lectures, speeches or mass conferences are not supported.

Applicants should be aware that all course providers are entirely independent from the Erasmus+ programme and are acting as service providers in a free market. The choice of courses and training is therefore a responsibility of the applicant organisation. The following quality standards are available as support to guide the applicants in their choice:

https://ec.europa.eu/programmes/erasmus-plus/resources/quality-standards-courses-under-key-action-1-learning-mobility-individuals_en

Eligible participants

Eligible participants include teachers, maximum 10 days school leaders and all other non-teaching experts and staff working in school education.

Eligible non-teaching staff includes staff working in school education, either in schools (teacher assistants, pedagogical advisors, psychologists, etc.) or in other organisations active in school education (e.g. school inspectors, counsellors, policy coordinators in charge of school education, etc.).

Participants must be working in the sending organisation, or must be regularly working with the sending organisation to help implement the organisation's core activities (for example as external trainers, experts, or volunteers).

In all cases, the tasks that link the participant to the sending organisation must be documented in a way that allows the National Agency to verify this link (for example with a work or volunteer contract, task description, or a similar document). The National Agencies shall establish a transparent and consistent practice on what constitutes acceptable working relationships and supporting documentation in their national context.

Eligible venues

Activities must take place abroad, in an EU Member State or in a third country associated to the Programme.

Learner mobility

Available formats

- Group mobility of school pupils (2 to 30 days, at least two pupils per group)
- Short-term learning mobility of pupils (10 to 29 days)
- Long-term learning mobility of pupils (30 to 365 days)

In addition to physical mobility, all pupil mobility activities can be blended with virtual activities. The minimum and maximum durations specified above apply to the physical mobility component.

Group mobility of school pupils: a group of pupils from the sending school can spend time learning together with their peers in another country. Teachers or other qualified education staff from the sending school must accompany the pupils for the entire duration of the activity and guide the learning process. If needed, other adults may also act as accompanying persons to support the accompanying teachers¹.

Short-term learning mobility of school pupils: pupils can spend a period abroad to study at a partner school or perform a traineeship at another relevant organisation abroad. An individual learning programme must be defined for each participant. For participants with fewer opportunities, mobility can be organised with a minimum duration of 2 days, if justified.

Long-term learning mobility of school pupils: pupils can spend a period abroad to study at a partner school or perform a traineeship at another relevant organisation abroad. An individual learning programme must be defined for each participant. An obligatory pre-departure training must be provided to all participants and increased funding support will be made available for organisational and linguistic support.

Eligible participants

Participating pupils must be enrolled in an education programme at the sending school².

Eligible venues

Activities must take place abroad, in an EU Member State or in a third country associated to the Programme.

Group mobility of school pupils must take place at a hosting school. Exceptionally, activities can take place at another venue in the country of the hosting school, if justified by the content and quality of the activity. In this case, travel of participants from the hosting school to the venue will not be considered as a transnational mobility activity. Additional funds therefore cannot be requested for this purpose.

In addition, group mobility of pupils can take place at a seat of an Institution of the European Union if the activity is organised at or in cooperation with an EU institution³.

Regardless of the venue, group activities must involve pupils from at least two EU Member States or third countries associated to the Programme.

Other supported activities

Available formats

- Invited experts (2 to 60 days)
- Hosting teachers and educators in training (10 to 365 days)
- Preparatory visits

Invited experts: schools can invite trainers, teachers, policy experts or other qualified professionals from abroad who can help improve the teaching and learning at the receiving school. For example, invited experts may provide training to the school staff, demonstrate new teaching methods or help transfer good practices in organisation and management.

Hosting teachers and educators in training: applicant organisations can host teachers in training who want to spend a traineeship period abroad. The hosting organisation will receive support to set up the activity, while the travel and individual support for the participant should be provided by their sending institution (which may apply for Erasmus+ funding for this purpose).

Preparatory visits: organisations can set up a preparatory visit to their hosting partner before the mobility takes place. Preparatory visits are not a stand-alone activity, but a supporting arrangement for mobility of staff or learners. Each preparatory visit must have a clear reasoning and must serve to improve inclusiveness, scope and quality of mobility activities. For example, preparatory visits can be organised to better prepare mobility of participants with fewer opportunities, to start working with a new partner organisation, or to prepare longer mobility activities. Preparatory visits can be organised in preparation for any type of learner or staff mobility, apart from courses and training.

Eligible participants

Invited experts can be any persons from another EU Member State or third country associated to the Programme, who can provide expertise and training relevant for the needs and objectives of the organisation that invites them.

Hosting teachers and educators in training is available for participants who are enrolled in or recently graduated⁴ from a teacher education programme (or a similar kind of education programme for trainers or educators) in another EU Member State or third country associated to the Programme.

Preparatory visits can be carried out by any persons eligible for staff mobility activities and involved in the organisation of the project. Exceptionally, learners who will take part in long-term learning mobility and participants with fewer opportunities in any type of activity can take part in preparatory visits for their activities.

Eligible venues

Preparatory visits can take place in EU Member States and third countries associated to the Programme.

The venue for invited experts and teachers in training is always the beneficiary organisation (including consortium members).

Short-term projects for mobility of pupils and staff in school education

Short-term projects for mobility of pupils and staff are a straightforward and simple way to benefit from Erasmus+. Their purpose is to allow organisations to organise a few activities in an easy way and to gain experience in the Programme.

In order to stay simple, short-term projects include a limit on the number of participants and the duration of the project. The format is open only to individual organisations and not to consortium coordinators. Accredited organisations cannot apply for short-term projects since they already have permanent access to Erasmus+ funding.

The application for short-term projects includes a list and description of activities that the applicant organisation plans to organise.

Eligibility criteria

Eligible organisations: who can apply?

The following organisations are eligible to apply⁵ :

1. Schools providing general education at pre-primary, primary or secondary level⁶
2. Local and regional public authorities, coordination bodies and other organisations with a role in the field of school education

However, organisations holding an Erasmus accreditation in school education cannot apply for short-term projects.

Eligible countries

Applicant organisations must be established in an EU Member State or in a third country associated to the Programme Country.

Where to submit an application?

Applications are submitted to the National Agency of the country where the applicant organisation is established.

Application deadlines

Round 1 (for all National Agencies): **23 February at 12:00:00 (midday Brussels time)**

Round 2: National Agencies may decide to open a second deadline (Round 2). In this case, the National Agency will inform the applicants through its website. For Round 2 applicants have to submit their applications by **4 October at 12:00:00 (midday Brussels time)**.

Project start dates

Projects can choose the following start dates:

- Round 1: between 1 June and 31 December of the same year
- Round 2 (if open): between 1 January and 31 May of the following year

Project duration

From 6 to 18 months

Number of applications

Per selection round, an organisation may apply for only one short-term project in the field of school education.

Organisations that receive a grant for a short-term project under the first round of applications may not apply for the second round of the same call for proposals.

Within a period of any five consecutive call years, organisations may receive a maximum of three grants for short-term projects in school education. Grants received in the 2014-2020 period do not count towards this limit.

Available activities

All types of activities for school education. For a detailed list and rules, see section 'Activities'.

Project scope

An application for a short-term project can include a maximum of 30 participants in mobility activities.

Preparatory visits and participation of accompanying persons will not count towards this limit.

Supporting organisations

Any organisation active in education and training may participate as a supporting organisation to a beneficiary of this action. The role and obligations of supporting organisations must be formally defined between them and the beneficiary organisation. All contributions of supporting organisations must comply with the Erasmus quality standards.

Award criteria

Submitted applications will be assessed by assigning points out of a total of 100, based on the below criteria and weightings. To be considered for award, applications must pass the following thresholds:

- At least 60 out of the total 100 points, and
- At least half of the maximum points in each of the three award criteria categories

Relevance (maximum score 30 points)

The extent to which:

- the applicant's profile, experience, activities and target population of learners are relevant for the field of school education
- the project proposal is relevant for the objectives of the action
- the project proposal is relevant for the following specific priorities:
 - supporting newcomers and less experienced organisations
 - supporting participants in long-term learning mobility of pupils
 - supporting participants with fewer opportunities

Quality of project design (maximum score 40 points)

The extent to which:

- the proposed project objectives address the needs of the applicant organisation, its staff and learners in a clear and concrete way
- the content of proposed activities and balance between different types of activities are appropriate for the achievement of the project objectives
- there is a clear plan of working for each of the proposed activities
- the project incorporates environmentally sustainable and responsible practices
- the project incorporates the use of digital tools (particularly eTwinning) and learning methods to complement their physical mobility activities, and to improve the cooperation with partner organisations

Quality of follow-up actions (maximum score 30 points)

The extent to which:

- the applicant has clearly defined the tasks and responsibilities for delivery of activities in accordance with Erasmus quality standards
- the applicant has proposed concrete and logical steps to integrate the results of mobility activities in the organisation's regular work
- the applicant has proposed an appropriate way of evaluating the project outcomes
- the applicant has proposed concrete and effective steps to make the results of the project known within the applicant organisation, to share the results with other organisations and the public, and to publicly acknowledge the European Union funding

Accredited projects for mobility of pupils and staff in school education

Organisations holding an Erasmus accreditation in school education can apply for funding as part of a special funding strand open only for them. Applications are based on the previously approved Erasmus Plan, so a detailed list and description of the planned activities is not required. Instead, the applications focus on estimating the budget needed for the next set of activities.

Eligibility criteria

Eligible organisations: who can apply?

Organisations holding a valid Erasmus accreditation in school education are eligible to apply.

Mobility consortium

Organisations holding an Erasmus accreditation for mobility consortium coordinators must apply for the mobility consortium format.

List of mobility consortium members must be provided as part of the application and must include at least one member organisation in addition to the coordinator.

Any organisation meeting the eligibility criteria for Erasmus accreditation in the same field can become a member of a mobility consortium. All planned consortium member organisations must be from the same EU member state or a third country associated to the Programme as the mobility consortium coordinator⁷.

Consortium members are not required to have an Erasmus accreditation.

Organisations taking part in a mobility consortium can receive funding from a maximum of two Key Action 1 grant agreements in the field of school education under the same Call for proposals. Therefore, school education organisations that receive a grant for a short-term project or an accredited project can additionally take part in only one school education mobility consortium as member organisations. Other organisations can take part in up to two mobility consortia.

Where to submit an application?

Applications are submitted to the National Agency of the country where the applicant organisation is established.

Application deadline

23 February at 12:00:00 (midday Brussels time)

Project start date

1 June of the same year

Project duration

All accredited projects will have an initial duration of 15 months. After 12 months, all beneficiaries will have the possibility to prolong their project to a total duration of 24 months.

Number of applications

Accredited organisations may apply only once per selection round.

Available activities

All types of activities for school education. For a detailed list and rules, see section 'Activities'.

Project scope

The number of participants that can be included in accredited projects is not limited, apart from any limitations defined at the budget allocation stage.

Budget allocation

The quality of the applicant's Erasmus Plan has been assessed at the accreditation application stage and therefore no qualitative assessment will take place at budget allocation stage. Any eligible grant application will receive funding.

The awarded grant amount will depend on a number of elements:

- the total budget available for allocation to accredited applicants
- the requested activities (including the estimated budget required to implement them)
- the basic and maximum grant
- the following allocation criteria: applicant's performance, qualitative performance, policy priorities, and geographical balance (if applied by the National Agency)

Detailed rules on basic and maximum grant, scoring of the allocation criteria, weighting of each criterion, the allocation method, and the budget available for accredited projects will be published by the National Agency ahead of the call deadline.

What are the funding rules?

The following funding rules will apply for short-term projects and accredited projects.

Budget category - Organisational support

Eligible costs and applicable rules

Costs directly linked to the implementation of mobility activities that are not covered by other cost categories.

For example: preparation (pedagogical, intercultural and other), mentoring, monitoring and support of participants during mobility, services, tools and equipment needed for virtual components in blended activities, recognition of learning outcomes, sharing results and making the European Union funding visible to the public.

Organisational support covers the costs incurred by both sending and hosting organisations (except in the case of staff mobility for courses and training). The division of the received grant will be agreed between the two organisations.

Financing mechanism: contribution to unit costs.

Rule of allocation: based on the number of participants.

Amount

100 EUR

- Per pupil in group mobility, with a maximum of 1000 EUR per group

- Per participant in staff mobility for courses and training
- Per invited expert
- Per hosted teacher or educator in training

350 EUR; 200 EUR after one hundred participants in the same type of activity

- Per participant in short-term learning mobility of pupils
- Per participant in staff mobility for job shadowing and teaching or training assignments

500 EUR

- Per participant in long-term learning mobility of pupils

Budget category - Travel

Eligible costs and applicable rules

Contribution to the return travel costs of participants and accompanying persons from their place of origin to the venue of the activity.

In addition: contribution to the return travel costs of participants and accompanying persons from their place of origin to the venue of pre-departure training for pupils in long-term mobility.

Financing mechanism: contribution to unit costs.

Rule of allocation: based on the travel distance and number of persons.

The applicant must indicate the air distance between the place of origin and the venue of the activity⁸ by using the distance calculator supported by the European Commission⁹

Amount

Travel distance Standard travel Green travel

10 - 99 km	23 EUR	
100 - 499 km	180 EUR	210 EUR
500 - 1999 km	275 EUR	320 EUR
2000 - 2999 km	360 EUR	410 EUR
3000 - 3999 km	530 EUR	610 EUR
4000 - 7999 km	820 EUR	
8000 km or more	1500 EUR	

Budget category - Individual support

Eligible costs and applicable rules

Costs of subsistence for participants and accompanying persons during the activity. If necessary: subsistence costs are eligible for travel time before and after the activity, with a maximum of two travel days for participants and accompanying persons receiving standard travel grant, and a maximum of six travel days in case of a green travel grant.

Financing mechanism: contribution to unit costs.

Rule of allocation: based on the number of persons, duration of stay and receiving country¹⁰

Amount

Category of participants Country group 1 Country group 2 Country group 3

Staff	90 - 180 EUR	80 - 160 EUR	70 - 140 EUR
School pupils	40 - 80 EUR	35 - 70 EUR	30 - 60 EUR

The above are base rates per day of activity. Each NA will decide on exact base rates within the allowed ranges.

The base rate is payable up to the 14th day of activity. From the 15th day of activity, the payable rate will be equal to 70% of the base rate. Payable rates will be rounded to the nearest whole Euro.

Budget category - Inclusion support

Eligible costs and applicable rules

Inclusion support for organisations: Costs related to the organisation of mobility activities for participants with fewer opportunities.

Financing mechanism: contribution to unit costs

Rule of allocation: based on the number of participants with fewer opportunities

Amount

100 EUR per participant

Inclusion support for participants: Additional costs directly linked to participants with fewer opportunities and their accompanying persons (including justified costs related to travel and subsistence if a grant for these participants is not requested through budget categories "Travel" and "Individual support").

Financing mechanism: real costs.

Rule of allocation: the request must be justified by the applicant and approved by the National Agency.

Amount

100% of eligible costs

Budget category - Preparatory visits

Eligible costs and applicable rules

Costs covering travel and subsistence for participation in a preparatory visit.

Financing mechanism: unit costs.

Rule of allocation: based on the number of participants.

Amount

575 EUR per participant, with a maximum of three participants per visit

Budget category - Course fees

Eligible costs and applicable rules

Costs covering enrolment fees for courses and training.

Financing mechanism: contribution to unit costs.

Rule of allocation: based on the duration of the activity.

Amount

80 EUR per participant per day; an individual staff member may receive a maximum of 800 EUR in course fees within one grant agreement.

Budget category - Linguistic support

Eligible costs and applicable rules

Costs of providing language learning materials and training to participants who need to improve the knowledge of the language they will use to study or receive training during their activity.

Linguistic support is eligible for participants in staff mobility longer than 30 days and in short-term and long-term individual mobility of learners. Support is payable only if the participant cannot receive Online Language Support due to unavailability of the required language or level. The latter condition does not apply to reinforced support provided for participants in long-term learning mobility of pupils.

Financing mechanism: contribution to unit costs.

Rule of allocation: based on the number of participants.

Amount

150 EUR per participant

In addition: 150 EUR of reinforced language support per participant in long-term learning mobility of pupils

Budget category - Exceptional costs

Eligible costs and applicable rules

Costs for providing a financial guarantee, if the National Agency asks for it.

Expensive travel costs of participants and their accompanying persons that cannot be supported with the standard "Travel" category due to geographical remoteness or other barriers.

Visa and visa-related costs, residence permits, vaccinations, medical certifications.

Financing mechanism: real costs.

Rule of allocation: the request must be justified by the applicant and approved by the National Agency. Expensive travel applies in cases where the travel support based on unit cost does not cover 70% of the travel costs of participants.

Amount

Costs for financial guarantee: 80% of eligible costs

Expensive travel costs: 80% of eligible travel costs

Visa and visa-related costs, residence permits, vaccinations, medical certifications: 100% of eligible costs

1 In all cases, sending and hosting schools remain responsible for ensuring the full respect of applicable rules and laws in sending and hosting countries.

2 The definition of eligible education programmes in each EU Member State or third country associated to the Programme will be defined by the competent National Authority and published on the website of the relevant National Agency.

3 Seats of the Institutions of the European Union are Brussels, Frankfurt, Luxembourg, Strasbourg, and The Hague. Activities at the EU seats will be considered as a transnational mobility and funding (as described in section 'What are the funding rules?') can be requested for all participants, regardless of their country of origin.

4 Recent graduates are eligible to participate up to 12 months after their graduation. In case the participants have been fulfilling obligatory civil or military service after graduation, the period of eligibility will be extended by the duration of the service.

5 The definition of eligible organisations in each EU Member State or third country associated to the Programme will be defined by the competent National Authority and published on the website of the relevant National Agency together with relevant examples.

6 Including organisations providing early childhood education and care. Schools with a special status and under supervision of national authorities in another country (e.g. Lycée français or German schools) may need to apply to the NA of the supervising country. For precise information in each case, please contact the National Agency in the host country or in the country of the relevant national authority.

7 Schools with a special status and under supervision of national authorities in another country (e.g. Lycée français or German schools) may take part in mobility consortia led by organisations accredited by the NA in the school's supervising country. However, they may not take part in consortia or short-term project managed by National Agencies in two different countries.

8 For example, if a person from Madrid (Spain) is taking part in an activity taking place in Rome (Italy), the applicant will calculate the distance from Madrid to Rome (1365,28 KM) and then select the applicable travel distance band (i.e. between 500 and 1999 km)

9 http://ec.europa.eu/programmes/erasmus-plus/tools/distance_en.htm

10

Receiving country groups: Country group 1: Norway, Denmark, Luxembourg, Iceland, Sweden, Ireland, Finland, Liechtenstein; Country group 2: Netherlands, Austria, Belgium, France, Germany, Italy, Spain, Cyprus, Greece, Malta, Portugal; Country group 3: Slovenia, Estonia, Latvia, Croatia, Slovakia, Czech Republic, Lithuania, Turkey, Hungary, Poland, Romania, Bulgaria, North Macedonia, Serbia

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