

Part B - Information about the actions covered by this guide

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In this part, readers will find the following information for all of the Actions and activities covered by the Erasmus+ Programme Guide:

- a description of their objectives and expected impact;
- a description of the supported activities;
- tables presenting the criteria which are used to assess project proposals;
- additional information useful in order to have a good understanding of the type of projects supported;
- a description of the funding rules.

Before submitting an application, applicants are advised to read carefully the entire section concerning the Action under which they wish to apply, as well as the general information about the priorities, objectives and key features of the programme.

Which actions are presented in this Guide?

The sections "Key Action 1", "Key Action 2" and "Key Action 3" present the following Actions:

Key Action 1:

- Mobility projects for learners and staff in higher education, vocational education and training (VET), school education, adult education and youth
- Youth participation activities
- DiscoverEU - Inclusion Action
- Virtual exchanges in higher education and youth

Key Action 2:

- Partnerships for Cooperation, comprising:
 - Cooperation Partnerships

Small-scale Partnerships

- Partnerships for Excellence, including:
 - Centres for Vocational Excellence
 - Erasmus+ Teacher Academies
 - Erasmus Mundus Action
- Partnerships for Innovation:
 - Alliances for Innovation
 - Forward-looking projects
- Capacity Building in the field of higher education, vocational education and training, youth and sport
- Not-for-profit European sport events

Key Action 3:

- European Youth Together

Jean Monnet Action:

- Jean Monnet in the field of higher education
- Jean Monnet in other fields of education and training

In addition, some actions of the Programme are implemented through specific calls for proposals managed directly by the European Commission or by the European Education and Culture Executive Agency. For more information, please visit the websites of the Commission and of the Executive Agency.